

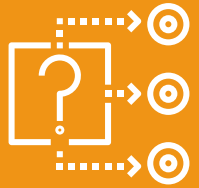
# Reforms for Holistic Education



Association of Indian Universities' National Seminar on  
Transformative Higher Education for Atmanirbhar Bharat  
University of Science and Technology, Meghalaya  
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Presentation by  
B. Shadrach  
Commonwealth of Learning  
[bshadrach@col.org](mailto:bshadrach@col.org)

# Reforms for Holistic Education



Promoting Outcome-based Education  
Integrating Skills with Higher Education  
Innovative Assessment & Evaluation Techniques





[Market  
outcomes]



[Definition]



01

02

04

03

[Student  
outcomes]



[Policy  
outcomes]



# Can we define OBE as educators?







## Policy outcomes

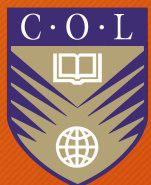
- Leadership on global stage
- Economic growth
- Social justice and equality
- Scientific advancement
- National Integration
- Cultural Preservation

## Student outcomes

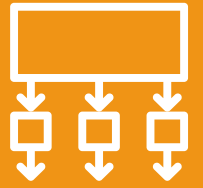
- Advancing abilities
- Pursuing interests
- Shaping own personalities
- Engagement
- Social aspects
- Career prospects
- Preparing to face the world
- Accessing opportunities

## Market outcomes

- Talent and skills
- Growth and development
- Applied academic skills
- Workplace skills
- 21<sup>st</sup> Century Skills
- Learnability
- Ownership
- Commitment to self-development



# How do HEIs prepare themselves?



- Fine-tune teaching/learning practices



- Establish student support services



- Invest in technologies and infrastructure



- Strive to achieve outcomes and impact on society

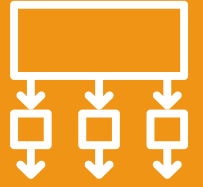
- Ensure diversity, equity and inclusion



- Organise and sustain operations



# How could associations such as AIU help?



- Recognise the need for holistic education and their outcomes



- Develop a long-term work programme



- Work with a feedback group for identifying focus areas



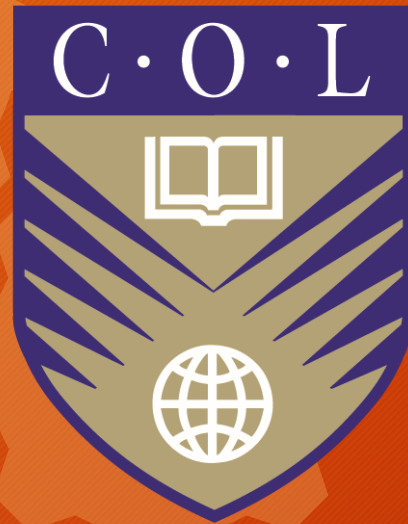
- Develop consultative instruments and implement

- Undertake a self-assessment-based benchmarking effort



- Join global consortium of benchmarking efforts

# At COL, we can help too!



CEMCA

- Thank you
- [bshadrach@col.org](mailto:bshadrach@col.org)
- Commonwealth of Learning